Senior Seminar: Exploratory
Grade: 12
Credits: 1

This course is a semester long exploration of the human experience through both nonfiction and expository writing. We will try to respond to the questions such as: how does communication affect/impact our communities? As well as, how does our community affect our ability to effectively communicate? In this course you will engage in essential skills such as personal and reflective writing (college essay) as well as sustained research writing. You will read a variety of texts from scholarly articles to memoirs. Students will also work on essential discussion and communication skills that will help students navigate post secondary life.

Senior Seminar: journalism
Grade: 12
Credits: 1

This course provides the opportunity for students to learn the fundamentals of journalism through planning, writing, editing, and photography. We will also explore the First Amendment and the media’s role in relation to this freedom. A primary emphasis will be placed on journalistic writing in a variety of different styles including: news stories, features, reviews, and editorials. Grammar, usage, and mechanics’ skills will be taught and reinforced in the editing process. All students will write articles for the school newspaper, The Buzz. This course will have some similar components to the exploratory semester to address the specific needs of students in their senior year.

The first semester of both the exploratory and journalism senior seminars will prepare students to customize their second semester into various pathways. Second semester pathways include new course focuses such as African American Rhetoric, independent studies, internships, or virtual learning experiences.