Middle School Studio Art

Course Overview: What is 7/8 Studio Art all about?
This quarter long course is aimed at exposing art students to new skills, materials and techniques. Students will be encouraged to challenge themselves, to think creatively and critically, to take risks through art making, and to work independently as well as collaboratively. The topics/projects explored will change each quarter, so that students can select to take this course multiple times.

Units and Activities: What will we be learning about and doing in this course?
Learn to navigate and negotiate the studio environment effectively:
- How to be responsible for materials (clean-up)
- How to respect shared spaces and supplies
- How to work in a focused and productive way
- How to have meaningful and empathetic critiques and discussions
- How to present and hang artwork

Learn how to look at and talk about art
- Honestly, thoughtfully, with focus and curiosity
- They will learn to use art vocabulary to talk about what they see

Learn how to use/explore a variety of materials (building on existing art skills)
Drawing materials
Paints
Collage/mixed media
Ceramics or other 3D art media

Learn techniques and build art skills
- How to show a sense of space/basics of perspective
- How to mix colors/basics of color theory
- How to represent a figure
- How to build 3-dimensional artwork

Develop skills to think like an artist:
- Students will learn to be patient, even when challenged
- Student will learn to reflect on their work, and consider how to make improvements
- Students will learn to view “mistakes” as opportunities
- Students will be encouraged to take risks, think creatively and use their imagination
- Students will be asked to produce work they are proud of, that is both meaningful and visually successful

Standards: What knowledge and skills will I gain by the end of this course?

**Anchor Standards:** This course will assess the knowledge and skills students build in key Anchor Standards. A student will have multiple opportunities to show their proficiency in each Anchor Standard.

**Content Standards:** This course builds student knowledge and skill using the Visual arts standards. The content standards for 7th and 8th grade Studio Art are:

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<th>Anchor Standard</th>
<th>Course Standard</th>
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| **Create:** Use the artistic process to conceive and develop new artistic ideas and work | **Create:** Engage and Persist  
Actively engage in class activities. Develop the focus conducive to working and persevering at art tasks. **Refinement**  
Make a work of art that is resolved and shows evidence of revisions and refinement. |
| **Create:** Develop Craft  
Properly use tools and materials. Execute |
technique. Maintain a clean and safe studio environment with care for my space and materials.

Create: *Stretch and Explore*
Explore new ideas and try out new media. Demonstrate a willingness to experiment.

**Present:** Demonstrate the ability to effectively interpret and share artistic work

**Present:** *Share*
Apply methods for the presentation of artwork. Discuss one or more different methods involved in the creation of an artwork.

**Respond:** Understand and evaluate how specific arts convey meaning

**Respond:** *Observe*
Attend to visual contexts closely and notice multiple details.

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**Assessment of Learning:**
For information about assessment types, scoring, and overall grade calculation: [click here](#).

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**Communication:**

**How Do I Access Work from Home, and What Should I Expect?**
- All work will be posted in Google Classroom.
- The work will be explained during our in-person meetings and/or by video posted to Google Classroom.
- The work will also be explained in our Class Planner posted to Google Classroom.
- If you have any questions, email your teacher.

**How Do I Know What My Grades Are?**
- On Summative Assessments, teachers will provide both a 4-point grade and a letter grade.
- You can monitor your progress in the following ways:
  - By reading feedback and scoring returned to students on summative assessments.
  - By monitoring the scores and Overall Course Mastery Grade in the Parent/Student portal on JumpRope. Reminders to check grades will be sent from the school.
  - Communicating with your teacher if you are unclear.

**Where Can I Find This Syllabus during the School Year?**
• This syllabus will be available on the school website in each subject’s department tab once the school year is up and running. It will also be available in our Google Classroom.

How Do I See What’s Due?
• Assignment and summative assessment due dates with handouts are posted in Google Classroom, with connection to Google Calendar, for student access.

How Do I See What’s Past Due?
• If a student is missing a grade on an assessment, it will be listed in the red “Missing Assessment” section of the JumpRope Parent/Student Portal along with any attachments. Please contact your teacher if you have any questions.

Materials:
1. #2 pencil with a good eraser (and a small pencil sharpener if possible.)
2. A folder or space in a binder for paper assignments
3. Students will be signing our various art materials throughout the quarter, art materials are expensive and students will have a contract with the list of materials coming home.

Schoolwide Procedures:

Please see the Student Handbook for Procedures and Policies related to: Due dates and deadlines, extra credit, retaking assessments, and turnaround time for grade entry.

Personal Mobile Devices: This class will follow the procedures outlined in the student handbook

Classroom Expectations:
Attendance: Students should be in class, on time, ready to work. Every effort should be made to try to make up missed classes. This year attendance means attending synchronous meetings as well, keeping up to date through google classroom, and doing your artwork on your remote learning days.

Be aware of your pace of work. Students work at very different rates. If you’re working too fast—you may want to develop some strategies for slowing down and revising work—or trying different versions of the same assignment. If you’re a slow, careful, methodical worker, you might want to be aware that you may need to find extra time to work on an assignment. The class may need to move ahead and you may need to adjust accordingly.
Participation:

*True participation in class falls into several different categories:*

Attention to directions and feedback from instructor, asking for clarification for your own benefit and for the benefit of the class

Listening to and being aware of other student’s contributions to discussion and classwork.

Being aware of the importance of your own contributions to discussion and classwork.

Being truly present in the class…side conversations kept to a minimum, no texting or use of electronic devices during class. (unless with permission of the instructor)

Allowing others full opportunity to work undistracted and undisturbed in a focused, respectful environment. At home-- participation means having a space to work, communicating, following through with weekly work expectations and attending synchronous meetings.

*Care of materials, spaces, and each other’s artwork.* In a shared space which is used by multiple classes and teachers, it is essential that everyone be truly cooperative in cleaning and organizing spaces, keeping track of work and being mindful of your own materials. This year, you will have the privilege of taking art supplies home, but that means you will be asked to take extra care at home, and to be prepared for both in class and at home art making.