Course Overview: The AP French Language and Culture curriculum consists of 6 themes: Beauty and Aesthetics, Contemporary Life, Families and Communities, Global Challenges, Personal and Public Identities and Science and Technology. Each theme is accompanied by essential questions and recommended contexts. You will study the themes through authentic resources (audio, visual, audiovisual, written and print) and focus on essential questions. You will find yourself making connections with themes, comparing your own life and experience with those of the Francophone world. You will also find yourself better able to understand and synthesize authentic resources. Essential grammar concepts will be reviewed and you will build new vocabulary daily.

Units and Activities: What will we be learning about and doing in this course?

Throughout this course we will engage with the six course themes (Beauty and Aesthetics, Contemporary Life, Families and Communities, Global Challenges, Personal and Public Identities and Science and Technology) to build our knowledge and skills. Each theme is equal to one unit of study. The order and length of units are driven by student interest and current events. All anchor standards and course standards will be assessed during each unit of study.

- Daily whole-class discussions and paired conversation activities
- Reading and interpreting articles, short pieces of literature, letters/emails and advertisements
- Interpreting graphs and charts
- Listening to music, interviews, news reports, conversations, instructions and original presentations
- Watching movies
- Analyzing and synthesizing authentic resources verbally and in El diario de fuentes auténticas
- Completing grammar and completing practice activities
- Playing vocabulary review games
- Writing persuasive essays and email responses
- Negotiating simulated conversations
- Making cultural comparisons through oral presentations

Standards: What knowledge and skills will I gain by the end of this course?

Anchor Standards: This course will assess the knowledge and skills that learners build in the key anchor standards of:

Communication
- **Interpersonal Communication**: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

- **Interpretive Communication**: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

- **Presentational Communication**: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

- **Relating Cultural Practices to Perspectives**: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

- **Relating Cultural Products to Perspectives**: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

- **Making Connections**: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

- **Acquiring Information and Diverse Perspectives**: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.
**Language Comparisons:** Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

**Cultural Comparisons:** Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

**Communities**

- Learners use the language both within and beyond the classroom to interact and collaborate with their community and the globalized world. **Lifelong Learning:** Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

**Content Standards:** This course builds student knowledge using the [ACTFL World-Readiness Standards](#) and accompanying [Novice Mid-Novice High Can Do Statements](#).

**Assessment of Learning:** For information about assessment types, scoring, and overall grade calculation: [click here](#).

**Communication:**

**How Do I Know My Grades?**
- On Summative Assessments, a teacher will provide both a 4-point grade and a letter grade.
- You can monitor your progress in the following ways:
  - By reading feedback and scoring returned to students on summative assessments
  - By monitoring the scores and Overall Course Mastery Grade in the Parent/Student portal on JumpRope
By monitoring the grades sent home quarterly through report cards

Where Can I Find This Syllabus during the School Year?
● This syllabus will be available on the school website in each subject’s department tab once the school year is up and running.

How Do I See What’s Due?
● Summative assessment due dates and handouts are posted to the blue “Upcoming Assessment” section of the JumpRope Parent/Student Portal on or before the day they are assigned to students.

How Do I See What’s Past Due?
● If a student is missing an assessment, it will be listed in the red “Missing Assessment” section of the JumpRope Parent/Student Portal along with any attachments.

Materials:

Various videos and listening practices
AP French Text: Richard Ladd
Breaking the French Barrier Advanced

The following materials are not provided but are required for the course:
● pencils/pens
● Highlighters in multiple colors
● Three ring binder

Schoolwide Procedures:

Please see the Student Handbook for Procedures and Policies related to: Due dates and deadlines, extra credit, retaking assessments, and turnaround time for grade entry.

Personal Mobile Devices: This class will follow the procedures outlined in the student handbook

Classroom Expectations:
Students are expected to come to class with the required materials. They are to be ready to engage and participate in the class and will demonstrate this by having their assignments completed, and by following the daily routines of la conversation quotidienne, les révisions, and entre vous. Students are expected to be respectful of one another, to be prepared to help each other, and to be attentive in class.
You can expect from me attention to your needs, recognition of your progress, and respect for you as a person and as a participant in this class.