Español AP: Lenguaje y Cultura

Course Overview: What will I learn in *AP Spanish Language and Culture*?

The AP Spanish Language and Culture curriculum consists of 6 themes: *Beauty and Aesthetics, Contemporary Life, Families and Communities, Global Challenges, Personal and Public Identities* and *Science and Technology*. Each theme is accompanied by essential questions and recommended contexts. You will study the themes through authentic resources (audio, visual, audiovisual, written and print) and focus on essential questions. You will also be expected to make connections between the themes, orally and in writing, throughout the year. It is essential that you be able to understand and synthesize authentic resources. Essential grammar concepts will be reviewed and you will build new vocabulary daily.

Units and Activities: What will we be learning about and doing in this course?

Throughout this course you will engage with the six course themes to build your knowledge and skills. Each theme is equal to one unit of study. The order and length of units are driven by student interest and current events. All anchor standards and course standards will be assessed during each unit of study.

- Daily whole-class discussions and paired conversation activities
- Reading and interpreting articles, short pieces of literature, letters/emails and advertisements
- Interpreting graphs and charts
- Listening to music, interviews, news reports, conversations, instructions and original presentations
- Watching movies
- Analyzing and synthesizing authentic resources verbally and in *El diario de fuentes auténticas*
- Completing grammar and completing practice activities
- Playing vocabulary review games
- Writing persuasive essays and email responses
- Negotiating simulated conversations
- Making cultural comparisons through oral presentations

**Anchor Standards**: This course will assess the knowledge and skills students build in key Anchor Standards. A student will have multiple opportunities to show their proficiency in each Anchor Standard. Below, each Anchor Standard for this course is named and described.

**COMMUNICATION**

COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE IN ORDER TO FUNCTION IN A VARIETY OF SITUATIONS AND FOR MULTIPLE PURPOSES
CULTURES
INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING

CONNECTIONS
CONNECT WITH OTHER DISCIPLINES AND ACQUIRE INFORMATION AND DIVERSE PERSPECTIVES IN ORDER TO USE THE LANGUAGE TO FUNCTION IN ACADEMIC AND CAREER-RELATED SITUATIONS

COMPARISONS
DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE IN ORDER TO INTERACT WITH CULTURAL COMPETENCE

COMMUNITIES
COMMUNICATE AND INTERACT WITH CULTURAL COMPETENCE IN ORDER TO PARTICIPATE IN MULTILINGUAL COMMUNITIES AT HOME AND AROUND THE WORLD

Course Standards: This course builds student knowledge and skill using the World-Readiness Standards for Learning Languages. The course standards for AP Spanish Language and Culture are:

Communication
- **Interpersonal Communication**: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
- **Interpretive Communication**: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
- **Presentational Communication**: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Cultures
- **Relating Cultural Practices to Perspectives**: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
- **Relating Cultural Products to Perspectives**: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Connections
- **Making Connections**: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.
- **Acquiring Information and Diverse Perspectives**: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

Comparisons
- **Language Comparisons**: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
- **Cultural Comparisons:** Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

Communities
- **Lifelong Learning:** Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement

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**Assessment of Learning:**
For information about assessment types, scoring, and overall grade calculation: [CLICK HERE](#)

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**Communication:**

**How Do I Access Work from Home, and What Should I Expect?**
- All work will be posted in Google Classroom.
- The work will be explained during our in-person meetings and/or by video posted to Google Classroom.
- The work will also be explained in our Class Planner posted to Google Classroom.
- If you have any questions, email your teacher.

**How Do I Know What My Grades Are?**
- On Summative Assessments, teachers will provide both a 4-point grade and a letter grade.
- You can monitor your progress in the following ways:
  - By reading feedback and scoring returned to students on summative assessments.
  - By monitoring the scores and Overall Course Mastery Grade in the Parent/Student portal on JumpRope. Reminders to check grades will be sent from the school.
  - Communicating with your teacher if you are unclear.

**Where Can I Find This Syllabus during the School Year?**
- This syllabus will be available on the school website in each subject’s department tab once the school year is up and running. It will also be available in our Google Classroom.

**How Do I See What’s Due?**
- Assignment and summative assessment due dates with handouts are posted in Google Classroom, with connection to Google Calendar, for student access.

**How Do I See What’s Past Due?**
- If a student is missing a grade on an assessment, it will be listed in the red “Missing Assessment” section of the JumpRope Parent/Student Portal along with any attachments. Please contact your teacher if you have any questions.

**Materials:** The following materials will be provided.
The following materials are not provided but are required for the course:

- pencils/pens
- Highlighters in multiple colors
- Spiral Notebook, 1-inch 3 Ring Binder

**Class Expectations:**
Spanish will be spoken by the teacher during class. It is expected that you will speak to your teacher and your classmates in Spanish **only**. Each student is asked to sign the “Palabra de honor” promising not to speak English in class. ¡Hablemos español!

When you are absent from school because of athletics, field trips or other reasons that do not include illness and family emergencies, you are expected to check Google Classroom, keep up with your work and come back to class prepared. If you are sick or have a family emergency, you will have as many days to make up missing work as you were absent. Please see your teacher to reschedule assessments.

It is expected that all work be turned in on the day in which it is due.

**Classroom Expectations:**
**Personal Mobile Devices:** Phone usage is NOT permitted in the classroom. Students will drop their phones in a basket before class.