Course Overview: **Français Ib**  What will I learn in *Français Ib*?

Welcome to Français 1b! Students will begin in the novice level of learning French as they explore the diverse cultures of the French-speaking world. They will move from basic comprehension of everyday conversations through their textbook and other, authentic resources as they begin to identify the products, practices and perspectives of the cultures they study. As students continue to practice what they learned in French 1a such as the use of the present, immediate future and past tenses, they will be learning to communicate at a Novice Low to Novice High level as they master vocabulary and grammar.

Activities:  **What will we be doing in this course?**

- Listening to music
- Watching movies
- Interpreting and discussing authentic resources verbally and in writing
- Completing grammar practice activities
- Playing vocabulary review games
- Making cultural comparisons through oral presentations and in writing

Units:  **What will we be learning about in this course?**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Themes and AP connection*</th>
<th>Resources</th>
<th>Grammar</th>
<th>Summative Assessments</th>
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</thead>
<tbody>
<tr>
<td>Meeting others</td>
<td>Greetings and goodbyes, courtesy, personal identification, <em>Personal and public identities</em></td>
<td>Videos, songs and other audio materials, Text activities</td>
<td>Nouns and articles, singulars and plurals, present tense of verbs avoir, être, faire, aller, telling time</td>
<td>Interpersonal communication: Introducing self to another and exchanging information</td>
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<tr>
<td>School life</td>
<td>Classroom and subjects, schedules, calendar info and weather numbers 1-1000</td>
<td>Videos and podcasts about students, text activities, songs</td>
<td>Present tense of verbs, savoir &amp; connaître</td>
<td>Interpretive comparison of school life in Vermont to France using a visual aid and talking about</td>
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<td><strong>Contemporary Life</strong>*</td>
<td><strong>the differences and similarities</strong></td>
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<td><strong>Family &amp; Friends</strong></td>
<td>Family, friendship, home and community, professions and occupations</td>
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<td>Videos, songs and audio recordings</td>
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<td>Text activities</td>
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<td>Adjectives, Prepositions pronouns</td>
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<td>Presentational comparison of family life: American vs. Francophone;</td>
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<td><strong>Meals and Food</strong></td>
<td>Mealtimes, Food, holidays and special events, eating out, places in a town/city</td>
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<td>Videos, songs and audio recordings</td>
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<td>Verbs; prendre/boire and vouloir, pouvoir and devoir</td>
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<td>Review regular verbs</td>
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<td>Idiomatic expressions</td>
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<td>Presentational speaking &amp; written cultural contrast</td>
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<td><strong>Pastimes, Activities, Celebrations, and Vacations, Clothing and Shopping</strong></td>
<td>Hobbies, sports, National, Regional, Religious Holidays, Vacation norms, shopping habits</td>
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<td>Stem changing verbs</td>
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<td>Demonstrative adjectives</td>
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<td>The imperfect tense</td>
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<td>Interpersonal cultural comparison; Presentational speaking and writing</td>
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**Standards:** What knowledge and skills will I gain by the end of this course?

**Anchor Standards:** This course will assess the knowledge and skills that learners build in the key anchor standards of:

- **Communication**
  - **Interpersonal Communication:** Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
Connections

- **Interpretive Communication**: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

- **Presentational Communication**: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Cultures

- **Relating Cultural Practices to Perspectives**: Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

- **Relating Cultural Products to Perspectives**: Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

Connections

- **Making Connections**: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

- **Acquiring Information and Diverse Perspectives**: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

Comparisons

- **Language Comparisons**: Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.
● **Cultural Comparisons:** Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

Communities

● Learners use the language both within and beyond the classroom to interact and collaborate with their community and the globalized world. **Lifelong Learning:** Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

**Content Standards:** This course builds student knowledge using the [ACTFL World-Readiness Standards](#) and accompanying [Novice Mid-Novice High Can Do Statements](#).

**Assessment of Learning:**
For information about assessment types, scoring, and overall grade calculation: [click here](#).

**Communication:**

**How Do I Access Work from Home, and What Should I Expect?**
- All work will be posted in Google Classroom.
- The work will be explained during our in-person meetings and/or by video posted to Google Classroom.
- The work will also be explained in our Class Planner posted to Google Classroom.
- If you have any questions, email your teacher.

**How Do I Know What My Grades Are?**
- On Summative Assessments, teachers will provide both a 4-point grade and a letter grade.
- You can monitor your progress in the following ways:
  - By reading feedback and scoring returned to students on summative assessments.
  - By monitoring the scores and Overall Course Mastery Grade in the Parent/Student portal on JumpRope. Reminders to check grades will be sent from the school.
  - Communicating with your teacher if you are unclear.

**Where Can I Find This Syllabus during the School Year?**
- This syllabus will be available on the school website in each subject’s department tab once the school year is up and running. It will also be available in our Google Classroom.

**How Do I See What’s Due?**
- Assignment and summative assessment due dates with handouts are posted in Google Classroom, with connection to Google Calendar, for student access.

**How Do I See What’s Past Due?**
- If a student is missing a grade on an assessment, it will be listed in the red “Missing Assessment” section of the JumpRope Parent/Student Portal along with any attachments. Please contact your teacher if you have any questions.
Materials:
The following materials will be provided.

Textbook: *D’accord! 1*
Scholastic Magazine Access *Allons-y!*
Leveled Readers
2-pocket folder
Composition Notebook and loose leaf paper
Index Cards

The following materials are not provided but are recommended for the course:
- pencils/pens
- Highlighters in multiple colors
- 3-ring binder (individual 1”, or section of larger binder)

Schoolwide Procedures:
Please see the Student Handbook for Procedures and Policies related to: Due dates and deadlines, extra credit, retaking assessments, and turnaround time for grade entry.

Personal Mobile Devices: This class will follow the procedures outlined in the student handbook.

Classroom Expectations:
French will be spoken by the teacher during class. It is expected and it is important that you will speak to your teacher and to your classmates in French (as you can!) as we are a community of learners and are all working on becoming proficient. *Parlons français!!*

Here are some suggestions about how to enhance your learning:
- Listen actively to your classmates and your teacher
- Use visuals and unit essential phrases in your responses
- Be curious and ask questions!
- Be prepared (on time, focused and with your binder and pen or pencil)

Think about French outside of class!
- Complete your homework on time-check Google Classroom frequently.
- Enlist a family member or friend to practice.
- Spend time watching French tv or movies, listening to a duolingo podcast or music.