Latin III

Course Overview: Latin III
This course allows students to review and enhance their knowledge of Latin grammar through more advanced reading, speaking, writing, and listening exercises. Students will continue to make connections between the grammar and vocabulary of Latin and English in order to improve their own ability to communicate. Students will also continue their study of the history and geography of the Roman Empire and will also begin to think critically about the reception and use of classical cultures in modern times.

Units and Activities (Cursus Descriptio): What will we be learning about and doing in Latin III?
Below is a list of various activities we will often engage in followed by a detailed outline of the units for this course. Given the constraints of COVID-19 we may not cover all material or be able to do all activities as in the past. There will be a focus on the essential language skill of reading for comprehension; understanding the ways that nouns, adjectives, verbs, and participles function; and building our working knowledge of essential vocabulary and learning how to use resources and reading strategies to understand unfamiliar words.

- Reading and interpreting short stories
- Telling short stories about the texts we read
- Conversing in Latin in pairs, small groups, and among our whole class
- Watching short film clips and longer educational videos, some in English and some in Latin
- Improving our skills at writing progressively longer and more complex stories
- Analyzing and synthesizing authentic resources verbally and in writing
- Completing grammar practice activities
- Making connections between Latin words and their English derivatives
- Playing vocabulary review games and practicing vocabulary in a variety of ways
- Making cultural comparisons through oral presentations and in writing
- Learning about Roman culture and considering such questions as:
  - Why is it important to study other cultures?
  - What does the study of ancient cultures teach us about ourselves?
  - How have ancient cultures influenced modern culture in the United States?
- By the end of each quarter students will have demonstrated their proficiency by responding to comprehension and grammar questions about familiar and unfamiliar Latin passages, and/or by writing or retelling summaries in Latin of familiar stories and/or by demonstrating critical thinking regarding essential questions around culture.
Checkpoint I-II – At the beginning of the year we will set some new classroom routines that will be used throughout the year (assuming they are effective and enjoyable) whether we are in-person or remote. These will include daily check-ins, brain breaks, a discussion of the week and weather and our feelings, and will help us build a working vocabulary of everyday items and themes. We will also continue our practice of silent reading and will explore ways to make it more active and discussion-based.
  - Grammatical topics reviewed will include
  - Cultural topics covered will include

Checkpoint III-IV –
  - Grammatical topics reviewed will include
  - Cultural topics covered will include

Checkpoint V-VI –
  - Grammatical topics reviewed will include
  - Cultural topics covered will include

Checkpoint VII-VIII –
  - Grammatical topics reviewed will include
  - Cultural topics covered will include

Standards: What knowledge and skills will I gain by the end of this course?
This course will assess the knowledge and skills students build in key Anchor Standards and Content Standards which come from the American Council on the Teaching of Foreign Languages (ACTFL). Depending on student interest, time constraints, and the particularities of potentially giving summative assessments in an online environment, not all standards may be assessed.

Anchor Standards:
**Interpretive Communication** - Students will understand, interpret, and analyze what is heard, read, or viewed in Latin on a variety of topics.

**Presentational Communication** - Students will present information and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

**Interpersonal Communication** - Students will interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.

**Intercultural Communication** - Students will investigate, explain, and reflect on the relationship between the practices and perspectives of the Romans as well as the products and perspectives of the Romans. Students will connect Latin and the history of the Ancient Romans with other disciplines and acquire information and diverse perspectives.

**Comparisons** - Students will investigate, explain, and reflect on the nature of language through comparisons of Latin and other languages and will use this knowledge to build their vocabulary in Latin and in English.

Assessment of Learning:
For information about assessment types, scoring, and overall grade calculation: [click here](#).

Assessment Scoring:
Magistra will provide framing for summative assessment scores using proficiency level scoring criteria for grading similar to the example below. Magistra will endeavor to be very clear about expectations for summative assessments before you take them so you can plan and study accordingly.

<table>
<thead>
<tr>
<th>Anchor Standard: Interpretive Communication</th>
<th>Course Standard: Interpretive Reading and Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1.0*</td>
</tr>
<tr>
<td>Vocabulary Use &amp; Recognition</td>
<td>NC*</td>
</tr>
<tr>
<td>Beginning</td>
<td>I recognize few Stage 5 words.</td>
</tr>
<tr>
<td>Approaching</td>
<td>I translate some verbs correctly but make several mistakes identifying/translating the correct subject. I can provide some correct verb endings.</td>
</tr>
<tr>
<td>Proficient</td>
<td>I can provide one correct plural ending. I translate few nouns correctly based on their case and number.</td>
</tr>
<tr>
<td>Distinguished</td>
<td>I can answer few questions about what happened in the story</td>
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*Scores in the "Beginning range" are well below proficient and thus they are below passing.

**Communication:**

**How Do I Access Work from Home, and What Should I Expect?**
- All work will be posted in Google Classroom.
- The work will be explained during our in-person meetings and/or by video posted to Google Classroom.
- The work will also be explained in our Class Planner posted to Google Classroom. This will also accessibly to parents through the “Bulletin” tab in Alma.
- If you have any questions, email Magistra or talk to her in class!

**How Do I Know What My Grades Are?**
- On Summative Assessments, teachers will provide both a 4-point grade and a letter grade.
- You can monitor your progress in the following ways:
  - By reading feedback and scoring returned to students on summative assessments.
  - By monitoring the scores and Overall Course Mastery Grade in the Parent/Student portal on JumpRope. Reminders to check grades will be sent from the school.
  - Communicating with Magistra if something is unclear.
Where Can I Find This Syllabus during the School Year?
- This syllabus will be available on the school website in each subject’s department tab once the school year is up and running. It will also be available in our Google Classroom.

How Do I See What’s Due?
- Assignment and summative assessment due dates with handouts are posted in Google Classroom, with connection to Google Calendar, for student access.

How Do I See What’s Past Due?
- If a student is missing a grade on an assessment, it will be listed in the red “Missing Assessment” section of the JumpRope Parent/Student Portal along with any attachments. Please contact Magistra if you have any questions.

Course Materials:
- Liber (Book): TBD
- Materiales: A 3-ring binder with 5 organized sections. Bring this and your book to each class!

Schoolwide Procedures:
Please see the Student Handbook for Procedures and Policies related to: Due dates and deadlines, extra credit, retaking assessments, and turnaround time for grade entry.

Personal Mobile Devices: This class will follow the procedures outlined in the student handbook

Classroom Expectations:
In class I expect you to:
- Be Engaged!
  - Pay attention
  - Listen Carefully
  - Respond Appropriately
  - Ask Questions

- Be Prepared!
  - Be on Time
  - Bring your Binder and your Book
  - Bring a pencil and/or pen.

Outside of class I expect you to:
- Think about Latin!
  - Complete your homework on time
  - Try to spend a little time each day reviewing Latin. (A little can go a long way!)
Utilize new study skills to maximize your time and learning!