Course Overview: *Spanish II*

Welcome to Español II. Students in Spanish 2 continue their voyage of discovery as they further explore the language and the culture of the people who speak this modern world language. Students continue to develop their ability to understand spoken and written Spanish. At the same time, they learn to communicate orally and in writing in a culturally appropriate manner about a variety of familiar topics that include: the house, chores and food, going to the doctor’s office and the parts of the body, technology and the car and the workplace and professions. In other words, they learn how, when, and why to say what to whom. Vocabulary and grammatical structures are taught within the context of everyday topics. Culture is embedded throughout the course and relates directly to the topics studied.

Units and Activities: What will we be learning about and doing in this course?

<table>
<thead>
<tr>
<th>Unit</th>
<th>Cultural Themes</th>
<th>Resources</th>
<th>Grammar</th>
<th>Students will be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Present Tense Checkpoints 1</td>
<td>España: Toreros. San Fermín</td>
<td><em>Somos II: DICE,</em></td>
<td>Present tense reflexive verbs, gustar (object pronouns), stem-changing verbs, irregular yo verbs.</td>
<td>Refresh their knowledge of Spanish I. Review. Understand and identity the use of the present tense with the different pronouns.</td>
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Standards: What knowledge and skills will I gain by the end of this course?

**Anchor Standards/Course Standards:** This course will assess the knowledge and skills students build in key Anchor/Course Standards. A student will have multiple opportunities to show their proficiency in each Standard. Below, each Standard for this course is named and described.
1. **INTERPERSONAL COMMUNICATION**: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions.

2. **INTERPRETIVE COMMUNICATION**: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

3. **PRESENTATIONAL COMMUNICATION**: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

4. **INTERCULTURAL COMMUNICATION**: Learners interact with cultural competence and understanding.

5. **COMPARISONS**: Develop insight into the nature of language and culture in order to interact with cultural competence.

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**Assessment of Learning**

For information about assessment types, scoring, and overall grade calculation: [CLICK HERE.](#)

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**Communication:**

**How Do I Access Work from Home, and What Should I Expect?**

- All work will be posted in Google Classroom.
- The work will be explained during our in-person meetings and/or by video posted to Google Classroom.
- The work will also be explained in our Class Planner posted to Google Classroom.
- If you have any questions, email your teacher.

**How Do I Know What My Grades Are?**

- On Summative Assessments, teachers will provide both a 4-point grade and a letter grade.
- You can monitor your progress in the following ways:
  - By reading feedback and scoring returned to students on summative assessments.
  - By monitoring the scores and Overall Course Mastery Grade in the Parent/Student portal on JumpRope. Reminders to check grades will be sent from the school.
  - Communicating with your teacher if you are unclear.

**Where Can I Find This Syllabus during the School Year?**

- This syllabus will be available on the school website in each subject’s department tab once the school year is up and running. It will also be available in our Google Classroom.

**How Do I See What’s Due?**

- Assignment and summative assessment due dates with handouts are posted in Google Classroom, with connection to Google Calendar, for student access.

**How Do I See What’s Past Due?**

- If a student is missing a grade on an assessment, it will be listed in the red “Missing Assessment” section of the JumpRope Parent/Student Portal along with any attachments. Please contact your teacher if you have any questions.

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**Materials:**
A Notebook with a one inch-binder, color pencils,

Schoolwide Procedures:
Please see the Student Handbook for Procedures and Policies related to: Due dates and deadlines, extra credit, retaking assessments, and turnaround time for grade entry.

Personal Mobile Devices: This class will follow the procedures outlined in the student handbook.

Classroom Expectations:
Personal Mobile Devices: Phone usage is NOT permitted in the classroom. Students will drop their phones in a basket before class.