Course Overview: Spanish IV
¡Welcome to Spanish IV! Students will advance from the novice level to the intermediate level in Spanish IV as they explore the diverse cultures of the Spanish-speaking world. They will move from basic comprehension of textbook resources to being able to interpret and analyze authentic audio, visual, audiovisual, written and print resources from the Spanish-speaking world by identifying the products, practices and perspectives of the cultures they study. As students work to master the basic indicative tenses they will be introduced to complex grammatical structures and advanced vocabulary.

Units and Activities: What will we be learning about and doing in this course?

<table>
<thead>
<tr>
<th>Unit</th>
<th>Themes</th>
<th>Resources</th>
<th>Grammar</th>
<th>Learners will be able to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Las relaciones personales Checkpoint 2</td>
<td>Feelings, emotions and personal relationships</td>
<td>Article: Sonia Sotomayor: la niña que soñaba</td>
<td>The present tense, ser &amp; estar, progressive forms</td>
<td>Describe in the present, narrate in the present, express personal relationships, identify the product, practice and perspective of migrant farm workers</td>
</tr>
<tr>
<td>La vida diaria Checkpoint 3</td>
<td>The house &amp; chores, shopping, daily life and expressions of time</td>
<td>Video clip: De compras por Barcelona. Señor Wooly: “Las excusas”.</td>
<td>The preterite, the imperfect, the preterite vs. the imperfect</td>
<td>Narrate in the past, express completed past actions, express habitual or ongoing past events &amp; conditions</td>
</tr>
<tr>
<td>La salud y el bienestar Checkpoint 4</td>
<td>Illness &amp; symptoms, health &amp; wellness, the hospital, medicines &amp; treatments</td>
<td>Article: De abuelos y chamanes Art: Paintings of Carmen Lomas. Article: La ciencia: la nueva arma en una guerra antigua. Señor Wooly: “Feo”/“Guapo”.</td>
<td>The subjunctive in noun clauses, commands, por and para</td>
<td>Express will and emotion, express doubt and denial, give orders, advice and suggestions</td>
</tr>
<tr>
<td>Los viajes Checkpoint 5</td>
<td>Travel, lodging, security &amp; excursions</td>
<td>Article: La ruta de café Article: La ruta maya Movie: Diarios de motocicleta</td>
<td>Comparative &amp; superlatives, negative, affirmative and indefinite expressions, the subjunctive in adjective clauses</td>
<td>Make comparisons, use negative, affirmative and indefinite expressions, express uncertainty and indefiniteness</td>
</tr>
<tr>
<td>La naturaleza Checkpoint 6</td>
<td>Nature, animals, natural phenomenon, the environment</td>
<td>Article: El Amazonas Video clip: El incendio Forestal. Authentic Resources: Fires in the Amazon RainForest.</td>
<td>The future tense, subjunctive in adverbial clauses, prepositions, hacia &amp; con</td>
<td>Describe &amp; narrate in the future, express purpose, condition and intent &amp; describe relationships between things/people/ideas</td>
</tr>
</tbody>
</table>
La tecnología y la ciencia Checkpoint 7

Technology, astronomy & the universe, scientists, science & inventions

Article: Tierra de animadores
Video clip: Invento argentinos
Short Story: Ese bobo del móvil.

The present perfect, the past perfect & diminutive and augmentatives

Describe past events & conditions, emphasize the size of objects & people, express affection or scorn

Personal and Public Identities, Contemporary Life, Families and Communities, Beauty and Aesthetics

Students will select their own resources for this unit

Students will discover their individual needs for grammar topics based on their selection of resources

Make an oral presentation in front of a live audience

Standards: What knowledge and skills will I gain by the end of this course?

Anchor Standards/Course Standards: This course will assess the knowledge and skills students build in key Anchor/Course Standards. A student will have multiple opportunities to show their proficiency in each Standard. Below, each Standard for this course is named and described.

INTERPERSONAL COMMUNICATION: LEARNERS INTERACT AND NEGOTIATE MEANING IN SPOKEN, SIGNED, OR WRITTEN CONVERSATIONS TO SHARE INFORMATION, REACTIONS, FEELINGS AND OPINIONS

INTERPRETIVE COMMUNICATION: LEARNERS UNDERSTAND, INTERPRET, AND ANALYZE WHAT IS HEARD, READ, OR VIEWED ON A VARIETY OF TOPICS

PRESENTATIONAL COMMUNICATION: LEARNERS PRESENT INFORMATION, CONCEPTS, AND IDEAS TO INFORM, EXPLAIN, PERSUADE, AND NARRATE ON A VARIETY OF TOPICS USING APPROPRIATE MEDIA AND ADAPTING TO VARIOUS AUDIENCES OF LISTENERS, READERS, OR VIEWERS.

INTERCULTURAL COMMUNICATION: LEARNERS INTERACT WITH CULTURAL COMPETENCE AND UNDERSTANDING

COMPARISONS: DEVELOP INSIGHT INTO THE NATURE OF LANGUAGE AND CULTURE IN ORDER TO INTERACT WITH CULTURAL COMPETENCE

Assessment of Learning

For information about assessment types, scoring, and overall grade calculation: CLICK HERE.

Communication:

How Do I Access Work from Home, and What Should I Expect?

● All work will be posted in Google Classroom.
● The work will be explained during our in-person meetings and/or by video posted to Google Classroom.
● The work will also be explained in our Class Planner posted to Google Classroom.
● If you have any questions, email your teacher.

How Do I Know What My Grades Are?

● On Summative Assessments, teachers will provide both a 4-point grade and a letter grade.
You can monitor your progress in the following ways:
  ○ By reading feedback and scoring returned to students on summative assessments.
  ○ By monitoring the scores and Overall Course Mastery Grade in the Parent/Student portal on JumpRope. Reminders to check grades will be sent from the school.
  ○ Communicating with your teacher if you are unclear.

Where Can I Find This Syllabus during the School Year?
● This syllabus will be available on the school website in each subject’s department tab once the school year is up and running. It will also be available in our Google Classroom.

How Do I See What’s Due?
● Assignment and summative assessment due dates with handouts are posted in Google Classroom, with connection to Google Calendar, for student access.

How Do I See What’s Past Due?
● If a student is missing a grade on an assessment, it will be listed in the red “Missing Assessment” section of the JumpRope Parent/Student Portal along with any attachments. Please contact your teacher if you have any questions.

Materials: The following materials will be provided.
- Textbook: *Descubre 3 Lengua y cultura del mundo hispánico* By VHL

The following materials are not provided but are required for the course:
● Spiral Notebook.
● 1-inch 3 Ring Binder
● Pens/color pencils/pencils/erasers
● Highlighter

Class Expectations:
Spanish will be spoken by the teacher during class. It is expected that you will speak to your teacher and your classmates in Spanish. ¡Hablemos español!

Schoolwide Procedures:
Personal Mobile Devices: This class will follow the procedures outlined in the student handbook

Classroom Expectations:
Personal Mobile Devices: Phone usage is NOT permitted in the classroom. Students will drop their phones in a basket before class.