SCHOOL AND COMMUNITY
Woodstock Union High School is a comprehensive public school serving an economically diverse seven-town district in rural Vermont. We have been continually accredited by the New England Association of Schools and Colleges since 1956.

ACADEMIC PROGRAM
Our locally developed Portrait of a Graduate defines five critical areas, skillful communication, self-direction, critical problem-solving, stewardship, and academic excellence, which guide our program. We offer an opportunity-rich, challenging, and engaging curriculum to ensure students achieve deep learning, interdisciplinary understanding, and transferrable skills in core academic subjects and learning programs.

Students can access various heterogeneously grouped courses and 16 Advanced Placement courses. In addition to course offerings in English, Social Studies, Math, Science, Modern and Classical Languages, and Wellness, we offer a selection of courses in the Arts, Agriculture, and Computer Science, as well as support for student-designed independent studies.

Beginning 2022-23 WUHS operates a rotating eight-class schedule with six fifty-five-minute periods. WUHS offers a broad range of co-curricular activities, including 23 varsity athletic teams and various clubs and groups. Due to Covid restrictions, most clubs did not operate during the 20-21 school year.

GRADING AND RANKING
- Grading is standards-referenced and reflects the mastery of the knowledge and skills students are expected to learn within a course.
- Course grades are determined by academic mastery at 95% and habits of work for learning at 5% of the overall grade.
- GPA is reported using a 4-point scale, with AP classes receiving an additional 0.3 to determine a weighted GPA.
- Grades earned from early college, dual enrollment, credit/no credit options, and No Credit (NC) course grades are not included in GPA calculations.
- Students are not ranked; a three-level Latin honors system recognizes high academic performance: Summa Cum Laude 3.7 or higher, Magna Cum Laude 3.3-3.69, and Cum Laude 3.0-3.29. Eligibility is limited to full-time students with no grades below a B.

GRADUATION REQUIREMENTS
Students complete a minimum of twenty-five credits:
- 4 credits in English
- 3 credits in Math
- 3 credits in Science
- 3 credits in Social Studies
- 2 credits in Wellness (up to one credit awarded for sports participation)
- 1 credit in Art
- 1 additional credit in Math, Science, or Technology
- 2 additional credits in Language, Literature, or Arts
- 6 credits in any area

2020-21 COVID MODIFIED SCHEDULE
For the first three quarters of the 2020-21 school year, the school followed a hybrid in-person/remote learning schedule that allowed students to enroll in six classes. For the fourth quarter, the school was in-person. At the start of the year, students could elect to enroll in fully remote, third-party programs.
### Advanced Placement Program

**Advanced Placement Courses**

**SCIENCE**
- Biology (Prerequisite Biology)
- Chemistry (Prerequisite Chemistry)
- Environmental Science
- Physics I

**SOCIAL STUDIES**
- United States History
- United States Government & Politics

**MATH**
- Calculus AB
- Statistics

**ENGLISH**
- English Language and Composition
- English Literature and Composition

**COMPUTER SCIENCES**
- Computer Science A
- Computer Science Principles

**MAC LANGUAGES**
- French Language and Culture
- Spanish Language and Culture

**ART**
- Drawing
- Art History

We follow College Board Course prerequisites and have no grade requirements for enrollment.

#### Snapshot of the Class of 2022

**Matriculation for Class of 2022**
- 4-year College: 16 (16.7%)
- 2-year College: 6 (6.9%)
- Work: 5 (5.3%)
- Military (1%)
- Defer (1%)
- Post-grad Year (1%)
- 83% Post Secondary Matriculation Rate

**Class of 2022 - GPA Distribution**
- 2.71 - 3.00: 11 (11.5%)
- 3.01 - 3.33: 13 (13.5%)
- 3.34 - 3.70: 20 (20.4%)
- 3.71 - 4.00: 13 (13.5%)
- 4.01+: 8 (8.6%)

### COLLEGE ACCEPTANCE 2018-2022

- Bard College
- Bates College
- Boston College
- Boston University
- Brandeis University
- Carleton College
- Carnegie Mellon University
- Castleton University
- Colby College
- Connecticut College
- Cornell University
- Duke University
- Gordon College
- University of Arizona
- Drexel University
- Emmanuel College
- Fordham University
- Georgetown University
- Ithaca College
- Kenyon College
- Lafayette College
- Lehigh University
- Macalaster College
- Maine Maritime Academy
- McGill University
- Miami University
- Middlebury College
- Montana State University
- Norwalk College
- Occidental College
- Oregon State University
- Pennsylvania State University
- Rensselaer Polytechnic Institute
- Rochester Institute of Technology
- Saint Michael’s College
- School of Visual Arts, NYC
- Savannah College of Art & Design
- Simmons University
- Skidmore College
- Smith College
- St. Lawrence University
- Stevens Institute of Technology
- Stanford University
- Syracuse University
- The New School
- Tulane University
- Union College
- University of Alabama
- University of Colorado at Boulder
- University of Exeter, England
- University of Kansas
- University of New Hampshire
- University of North Carolina
- University of St. Andrews, Scotland
- University of Vermont
- University of Washington
- Wake Forest University
- Wellesley College
- Wentworth Institute of Technology
- Wheaton College
- Williams College
- Worcester Polytechnic Institute

### HIGHLIGHTS OF OUR SCHOOL

- Awarded College Success Awards by GreatSchools.org in 2020 and 2022 recognizing public high schools that excel at preparing students for college and beyond based on college preparation and postsecondary data.
- Twice included in College Board’s AP District Honor Roll for achieving increases in access to AP courses for a broader number of students and also maintaining or improving the rate at which students earned scores of 3 or higher on an AP Exam.
- Awarded the AP Computer Science Female Diversity Award recognizing outstanding work engaging more female students in computer science.
- First Vermont school to implement the Vermont Seal of Biliteracy award recognizing students who have attained proficiency in English and any other language(s) by high school graduation.
- The first public school to join the NuVuX collaborative network developed by the NuVu Design School in Cambridge, MA to bring design, creativity, and innovation to K-12 schools around the world.
- Initiated a partnership with Soliya for the organization’s first high school virtual exchange a unique opportunity for students to engage in online, facilitated, meaningful conversations with peers from around the world to explore global perspectives and gain cross-cultural communication skills.
- Nominated by the Vermont Agency of Education to join The Canopy Project and represent the state as a top innovative school.
- Awarded the Campus Compact President’s Community Partner Award by Dartmouth College in recognition of our collaboration with the college to enhance community life in meaningful and measurable ways.