



WOODSTOCK UNION HIGH SCHOOL & MIDDLE SCHOOL

School Profile 2023-2024

100 Amsden Way, Woodstock, Vermont 05091 www.wuhsms.org 802.457.1317

PRINCIPAL

Mr. Garon Smail
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COUNSELORS

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Demographics and Characteristics

White 93%
Black 1%
Hispanic 2%
Asian 1%
Native American 1%
Hawaiian/Pacific Islander 1%
Multiple Races 4%
Free & Reduced Lunch 27%

975 - 1280

2021-2022 Mid 50 Range
for SAT Scores - All students
take SAT free of charge

46

Certified Teachers
Nearly all Hold
Master's Degrees
10:1 Student to Faculty Ratio
113:1 Student to
Counselor Ratio

325

2023-2024
9-12 Student Enrollment

SCHOOL AND COMMUNITY

Woodstock Union High School is a comprehensive public school serving an economically diverse seven-town district in rural Vermont. We have been continually accredited by the New England Association of Schools and Colleges since 1956.

ACADEMIC PROGRAM

Our locally developed Portrait of a Graduate defines five critical areas, skillful communication, self-direction, critical problem-solving, stewardship, and academic excellence, which guide our program. We offer an opportunity-rich, challenging, and engaging curriculum to ensure students achieve deep learning, interdisciplinary understanding, and transferable skills in core academic subjects and learning programs.

Students can access various heterogeneously grouped courses and 16 Advanced Placement courses. In addition to course offerings in English, Social Studies, Math, Science, Modern and Classical Languages, and Wellness, we offer a selection of courses in the Arts, Agriculture, and Computer Science, as well as support for student-designed independent studies. Beginning 2022-23 WUHS operates a rotating eight-class schedule with six fifty-five-minute periods. WUHS offers a broad range of co-curricular activities, including 23 varsity athletic teams and various clubs and groups. Due to Covid restrictions, most clubs did not operate during the 20-21 school year.

GRADING AND RANKING

- Grading is standards-referenced and reflects the mastery of the knowledge and skills students are expected to learn within a course.
- Course grades are determined by academic mastery at 95% and habits of work for learning at 5% of the overall grade.
- GPA is reported using a 4-point scale, with AP classes receiving an additional 0.3 to determine a weighted GPA.
- Grades earned from early college, dual enrollment, credit/no credit options, and No Credit (NC) course grades are not included in GPA calculations.
- Students are not ranked; a three-level Latin honors system recognizes high academic performance: Summa Cum Laude 3.7 or higher, Magna Cum Laude 3.3-3.69, and Cum Laude 3.0-3.29. Eligibility is limited to full-time students with no grades below a B.

GRADUATION REQUIREMENTS

Students complete a minimum of twenty-five credits:

- 4 credits in English
- 3 credits in Math
- 3 credits in Science
- 3 credits in Social Studies
- 2 credits in Wellness (up to one credit awarded for sports participation)
- 1 credit in Art
- 1 additional credit in Math, Science, or Technology
- 2 additional credits in Language, Literature, or Arts
- 6 credits in any area

2020-21 COVID MODIFIED SCHEDULE

For the first three quarters of the 2020-21 school year, the school followed a hybrid in-person/remote learning schedule that allowed students to enroll in six classes. For the fourth quarter, the school was in-person. At the start of the year, students could elect to enroll in fully remote, third-party programs.

Course Grade Chart

Score Averages	Course Letter Grade	GPA Value
4.00-3.71	A	4.0
3.7-3.34	A-	3.7
3.33-3.01	B+	3.33
3.00-2.71	B	3.0
2.7-2.34	B-	2.7
2.33-2.01	C+	2.3
2.00-1.71	C	2.0
1.7 and below	NC (No Credit)	NC (No Credit)

Advanced Placement Program

105
Students Took
209 AP Exams

71%
Pass Rate

34
AP Scholars

Advanced Placement Courses

SCIENCE

Biology (Prerequisite Biology)
Chemistry (Prerequisite Chemistry)
Environmental Science
Physics I

SOCIAL STUDIES

United States History
United States Government & Politics

MATH

Calculus AB
Statistics

ENGLISH

English Language and Composition
English Literature and Composition

COMPUTER SCIENCES

Computer Science A
Computer Science Principles

MAC LANGUAGES

French Language and Culture
Spanish Language and Culture

ART

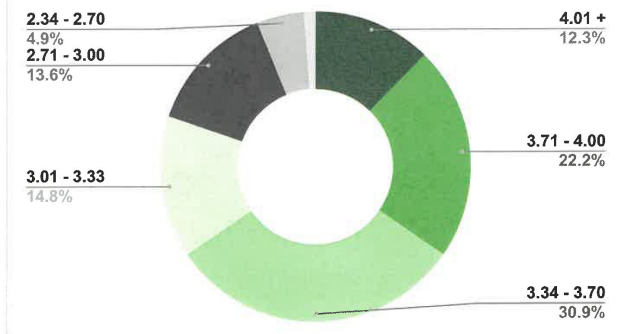
Drawing
Art History

We follow College Board Course prerequisites and have no grade requirements for enrollment.

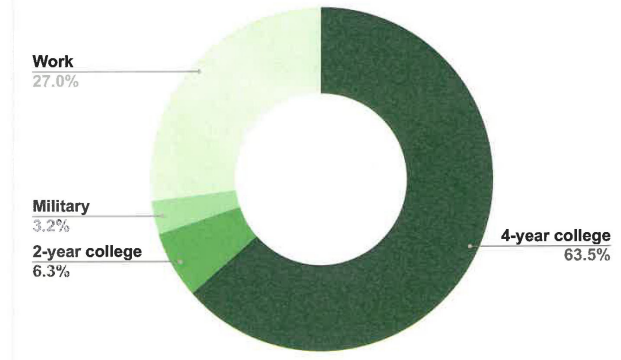
Snapshot of the Class of 2023

Class of 2023 - GPA Distribution

70% Post Secondary Matriculation Rate



Matriculation for Class of 2023



HIGHLIGHTS OF OUR SCHOOL

- Awarded College Success Awards by GreatSchools.org in 2020 and 2022 recognizing public high schools that excel at preparing students for college and beyond based on college preparation and postsecondary data.
- Twice included in College Board's AP District Honor Roll for achieving increases in access to AP courses for a broader number of students and also maintaining or improving the rate at which students earned scores of 3 or higher on an AP Exam.
- Awarded the AP Computer Science Female Diversity Award recognizing outstanding work engaging more female students in computer science.
- First Vermont school to implement the Vermont Seal of Biliteracy award recognizing students who have attained proficiency in English and any other language(s) by high school graduation.
- The first public school to join the NuVuX collaborative network developed by the NuVu Design School in Cambridge, MA to bring design, creativity, and innovation to K-12 schools around the world.
- Initiated a partnership with Soliya for the organization's first high school virtual exchange a unique opportunity for students to engage in online, facilitated, meaningful conversations with peers from around the world to explore global perspectives and gain cross-cultural communication skills.
- Nominated by the Vermont Agency of Education to join The Canopy Project and represent the state as a top innovative school.
- Awarded the Campus Compact President's Community Partner Award by Dartmouth College in recognition of our collaboration with the college to enhance community life in meaningful and measurable ways.

COLLEGE ACCEPTANCE 2019-2023

Bard College	Montana State	Union College
Bates College	University	University of Alabama
Boston College	Northeastern	University of CO at
Boston University	University	Boulder
Brandeis University	Norwich University	University of Exeter,
Carleton College	Occidental College	England
Carnegie Mellon	Oregon State University	University of Kansas
University	Pennsylvania State	University of MA,
Clark University	University	Amherst
College of the Holy	Rensselaer Polytechnic	University of Michigan,
Cross	Institute	Ann Arbor
Connecticut College	Rochester Institute of	University of New
Cornell University	Technology	Hampshire
Duke University	Saint Michael's College	University of North
Gordon College	Savannah College of	Carolina
University of Arizona	Art & Design	University of Vermont
Drexel University	Simmons University	University of
Emmanuel College	Skidmore College	Washington
Fordham University	Smith College	Vermont State Colleges
Georgetown University	St. Lawrence University	Villanova University
Ithaca College	Stevens Institute of	Wake Forest University
Lafayette College	Technology	Wellesley College
Lehigh University	Stanford University	Wentworth Institute of
Macalaster College	Swarthmore College	Technology
Marquette University	Syracuse University	Wheaton College
McGill University	Trinity College	Williams College
Miami University	Tufts University	Worcester Polytechnic
Middlebury College	Tulane University	Institute